

# Georgia (Fort Valley State University, University of Georgia Combined) Annual Report - FY2022

**Report Status: Approved as of 06/09/2023**

## Contributing Organizations

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Fort Valley State University

University of Georgia

## Executive Summary

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### Overview

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This executive summary provides background information about Georgia and the state's Federal Report of Accomplishments. This summary provides data on the state and its universities, program highlights, examples of collaborative efforts between the University of Georgia (UGA) and Fort Valley State University (FVSU), and brief summaries of each of the eight planned programs.

## BACKGROUND

FVSU and UGA address major agricultural issues and other problems that affect rural and urban areas, the environment, families and youth. This accomplishment report presents coordinated efforts between the state's 1862 and 1890 land-grant institutions, UGA and FVSU, respectively, and covers the joint planning that occurs between Agricultural Experiment Stations (AES) and Cooperative Extension units at both universities.

Georgia's Extension program has programming in all of Georgia's 159 counties. UGA and FVSU personnel are housed jointly in county offices. Extension delivers programming in Agriculture and Natural Resources, Family and Consumer Sciences, and 4-H Youth Development as both individual county efforts and as multicounty programs. State faculty members deliver training to county agents and programming directly to clientele, when appropriate.

UGA and FVSU researchers and scientists conduct research programs through a system of Agricultural Experiment Stations. There are several campuses throughout the state, but the four largest are located in

Athens, Fort Valley, Tifton and Griffin, Georgia. In addition, Georgia research and education centers and five 4-H facilities are located throughout the state.

Core projects and Extension targeted programs are determined and guided by a structured program development system, and they are the focus of this joint report. The program development system is a multistep process that remains in operation throughout the year. It enables needs assessment, problem identification and program evaluation, which is used to determine impact. The Georgia program development model works in cooperation with multiple advisory systems at county and state levels.

**Merit and Scientific Peer Review Processes**

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Updates

None

**Stakeholder Input**

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Actions to seek stakeholder input that encouraged their participation with a brief explanation

None

Methods to identify individuals and groups and brief explanation

None

Methods for collecting stakeholder input and brief explanation

None

A statement of how the input will be considered and brief explanation of what you learned from your stakeholders

All input is channeled to college administration, so they have the knowledge to make budgetary and program planning decisions. All vacant positions in all departments are brought to college-level administration for evaluation based on these criteria before a decision is made to refill. The dean solicits input from all faculty, staff and stakeholders prior to making hiring decisions on major administration positions. County agent and staff positions are reallocated to counties of higher need and those willing to contribute more county funding. Finally, legislative allocations greatly influence the type and number of new positions added.

**Highlighted Results by Project or Program**

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Type	Projects / Programs
Projects / Programs without a Critical Issue	0
Not Provided	